

# Forrest Beach State School Strategic Plan – 2017 – 2020



- Implement the whole school curriculum plan with a focus on improving students' literacy and STEM outcomes.
- Support the development of students as assessment literate learners by embedding:
  - high quality differentiated curriculum, teaching and assessment processes
  - student data to inform differentiated teaching practices
  - high quality feedback to support student learning and engagement
- Develop, implement and embed a case management approach, including intervention and extension programs for identified students

- Collaboratively review and refine the school's pedagogical framework
- Develop a collegial engagement framework
- Develop and implement a school professional learning program that focuses on school priorities
- Implement and embed a coaching model that supports teachers to refine their pedagogy, aligned to school priorities
- Improve staff's data literacy knowledge and practices to inform teaching
  - Facilitate staff engagement in intra and interschool collaborative professional learning opportunities

- Develop, implement and embed a Whole School Reading Framework, including annual improvement action plan
- Develop, implement and embed high-yield teaching and formative assessment strategies aligned to the Australian Curriculum Scope and Sequence and the Literacy Continuum
- Implement and embed the school's assessment and reporting schedule
- Promote a culture of learning in the school through the embedding of Schoolwide Positive Behaviour for Learning (PBL) and Kids Matter frameworks
- Review and implement the Responsible Behaviour Plan for Students (RBP4S)
- Implement and embed the school's attendance policy

- Engage school community stakeholders in decision-making regarding school improvement priorities and resourcing programs
- Implement the school's Parent and Community Engagement Framework
- Continue to promote community engagement by offering a diverse range of extra-curricular and sporting activities, through networks of community volunteers
- Create opportunities, with local small schools, for itinerant specialist teachers
- Continue to promote playgroup as an engagement framework for families and future students
- Investigate the establishment of other strategic partnerships with local business and organisations, to enhance the learning and wellbeing of all students
- Develop, implement and embed an EATSIPs Framework
- Maintain and extend existing transition and orientation programs to support positive transitions.

