

# Investing for Success

**Under this agreement for 2017  
Forrest Beach State School will receive**

**\$19,985**

## This funding will be used to

- Increase the percentage of students in Years 1-6 achieving C or higher results in English from 79% in 2016 to 85% by the end of 2017.
- Increase the percentage of Prep students achieving at the reporting level of 'Working With' or better from 66% in 2016 to 100% by the end of 2017
- Increase the percentage of students in Prep to Year 2 meeting or exceeding regional reading benchmarks from 55% of students at the end of 2016 to 80% of students by the end of 2017.

## Our initiatives include

- Facilitating the organisation and support of collaborative inquiry cycles to support teacher's knowledge of their students and identify and verify the effectiveness of strategies currently in use.
- Developing teacher capability with respect to designing curriculum-aligned pre-tasks and using these pre-tasks to inform evidence-driven instruction.
- Developing teacher knowledge and understanding of their students, and where they sit against the P-10 Australian Curriculum content descriptions and achievement standards, by designing and supporting processes for collaboration at mid-unit check points.
- Develop a whole school approach to support the teaching of literacy across all learning areas.
- Provide instructional coaching by co-planning, co-teaching and co-reflecting with teachers.

## Our school will improve student outcomes by

Employing an additional teacher to support the literacy outcomes of students from P-6.

Using the Literacy Continuum and Early Start materials to inform teaching, learning and resourcing, and to track progress.

Releasing teachers to provide opportunities for them to engage in instructional coaching cycles.

Embedding a whole school approach to the explicit teaching of reading and targeted intervention in the teaching of reading.



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